

External Reviewer Report:

Based on your reading of the unit's self-study and your campus visit, we ask that you write one, combined report, approximately ten pages in length, that provides the unit with an overall assessment of its strengths, weaknesses and opportunities moving forward. More specifically your report should provide an evaluation of the quality and effectiveness of processes in place to evaluate and improve administrative and academic governance, delivery of the academic programs, teaching, scholarly and creative activity, and professional service of the faculty. In structuring your report, we ask that you follow the template below. Please send your report to Megan Bird at meganbird@ou.edu within one month of your campus visit.

Template:

Executive summary

This section should include an overview of the unit's areas of strength and opportunities as well as comparisons of its performance with respect to the performance of the peer institutions.

1. Governance of the unit
 - a. Strengths of the unit in administrative governance.
 - b. Strengths of the unit in academic governance.
 - c. Other comments.
 - d. Recommendations
2. Actions taken in response to the most recent APR recommendations
 - a. Did the unit have an action plan?
 - b. Has the unit adequately acted on the recommendations from the previous review?
 - c. Recommendations
3. Undergraduate program(s)
 - a. Evaluation of the unit's efforts in outreach, recruitment, retention, advising, mentoring, and graduation of students.
 - b. Overview of the unit's assessment of its undergraduate program(s).
 - c. Evaluation of the career tracks of recent graduates.
 - d. Other comments.
 - e. Recommendations
4. Graduate program(s)
 - a. Evaluation of the unit's ability to recruit, sponsor, graduate students from the graduate program(s) in a timely manner.
 - b. Overview of the unit's assessment of its graduate program(s).
 - c. Evaluation of the placement of Ph.D. graduates.
 - d. Other comments.
 - e. Recommendations
5. Faculty

- a. Evaluation of the instructional faculty members' contribution to student learning.
 - b. Evaluation of the unit's support and recognition of faculty efforts in improving teaching performance and student learning.
 - c. Evaluation of the faculty strengths in scholarly and creative activity.
 - d. Evaluation of the unit's practices to support and recognize outstanding scholarly and creative activity.
 - e. Evaluation of the unit's practices in support of activities related to professional development of faculty.
 - f. Other comments.
 - g. Recommendations
6. Vision and strategic direction of the unit
- a. Evaluation of the unit's performance with respect to a strategic plan consistent with the mission of the university and vision of the college.
 - b. Other comments.
 - c. Recommendations