

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 6,926

Total first-time, first-year (freshman) women who applied 8,746

Total first-time, first-year (freshman) men who were admitted 5,604

Total first-time, first-year (freshman) women who were admitted 6,998

Total full-time, first-time, first-year (freshman) men enrolled 1,856

Total part-time, first-time, first-year (freshman) men enrolled 251

Total full-time, first-time, first-year (freshman) women enrolled 2,143

Total part-time, first-time, first-year (freshman) women enrolled 273

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes:  No:

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on a waiting list: 2,261

Number accepting a place on the waiting list: 2,261

Number of wait-listed students admitted: 311

Is your waiting list ranked?.....Yes No

If yes, do you release that information to students?.....Yes No

Do you release that information to school counselors?.....Yes No

## Admission Requirements

**C3. High school completion requirement** Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted (*at the discretion of the admissions committee*)
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
<b>Total academic units</b>	15	
<b>English</b>	4	
<b>Mathematics</b>	3	4
<b>Science</b>	3	4
<b>Of these, units that must be lab</b>	3	
<b>Foreign language</b>		2
<b>Social studies</b>	1	
<b>History</b>	2	
<b>Academic electives</b>	2	
<b>Computer Science</b>		1
<b>Visual/Performing Arts</b>		
<b>Other (specify)</b>		

## Basis for Selection

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: N/A**

- Open admission policy as described above for all students \_\_\_\_\_
- Open admission policy as described above for most students, but--
  - selective admission for out-of-state students \_\_\_\_\_
  - selective admission to some programs \_\_\_\_\_
- Other (explain): \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.**

<i>Academic</i>	<b>Very important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>	<b>Very important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## SAT and ACT Policies

### C8. Entrance exams

- A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?.....Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2021**.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

- C. Please indicate how your institution will use the **SAT or ACT essay** component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on an application essay
- No college policy as of now
- Not using essay component

- D. **In addition**, does your institution use applicants' test scores for academic advising?.....Yes No

- E. Latest date by which SAT or ACT scores must be received for fall term admission April 1  
 Latest date by which SAT Subject Test scores must be received for fall term admission N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **ACT or SAT not required for first-time entering freshmen who are 21 years or older or are active duty military**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

### Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

**If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Percent submitting SAT scores: 42%      Number submitting SAT scores: 1,898  
 Percent submitting ACT scores: 82%      Number submitting ACT scores: 3,717

For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the freshman population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

	25th percentile	75th percentile
SAT Composite	1130	1310
SAT Evidence-Based Reading and Writing	560	650
SAT Math	550	660
ACT Composite	23	29
ACT Math	22	27
ACT English	22	30

Percent of first-time, first-year (freshman) students with scores in each range:

<b>SAT Composite</b>	
<b>1400-1600</b>	<b>13.4%</b>
<b>1200-1399</b>	<b>41.6%</b>
<b>1000-1199</b>	<b>39.3%</b>
<b>800-999</b>	<b>5.5%</b>
<b>600-799</b>	<b>0.2%</b>
<b>400-599</b>	<b>0.0%</b>
	<b>100.0%</b>

	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
<b>700-800</b>	<b>11.8%</b>	<b>14.9%</b>
<b>600-699</b>	<b>45.7%</b>	<b>37.6%</b>
<b>500-599</b>	<b>37.5%</b>	<b>41.0%</b>
<b>400-499</b>	<b>4.8%</b>	<b>6.2%</b>
<b>300-399</b>	<b>0.2%</b>	<b>0.3%</b>
<b>200-299</b>	<b>0.0%</b>	<b>0.1%</b>
	<b>100.0%</b>	<b>100.0%</b>

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
<b>30-36</b>	<b>20.8%</b>	<b>27.0%</b>	<b>13.3%</b>
<b>24-29</b>	<b>48.5%</b>	<b>35.7%</b>	<b>49.3%</b>
<b>18-23</b>	<b>30.0%</b>	<b>34.6%</b>	<b>32.0%</b>
<b>12-17</b>	<b>0.6%</b>	<b>2.7%</b>	<b>5.4%</b>
<b>6-11</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.0%</b>
<b>Below 6</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<u>32.5%</u>
Percent in top quarter of high school graduating class	<u>60.7%</u>
Percent in top half of high school graduating class	<u>89.2%</u>
Percent in bottom half of high school graduating class	<u>10.8%</u>
Percent in bottom quarter of high school graduating class	<u>1.0%</u>
Percent of total first-time, first-year (freshman) students who submitted high school class rank	<u>64.1%</u>

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0 and higher	<u>12.2%</u>
Percent who had GPA between 3.75 and 3.99	<u>30.5%</u>
Percent who had GPA between 3.50 and 3.74	<u>25.6%</u>
Percent who had GPA between 3.25 and 3.49	<u>17.3%</u>
Percent who had GPA between 3.00 and 3.24	<u>10.4%</u>
Percent who had GPA between 2.50 and 2.99	<u>3.8%</u>
Percent who had GPA between 2.00 and 2.49	<u>0.2%</u>
Percent who had GPA between 1.00 and 1.99	<u>0.0%</u>
Percent who had GPA below 1.0	<u>0.0%</u>

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.62**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.9%**

## Admission Policies

### C13. Application fee

Does your institution have an application fee? .....  Yes  No

Amount of application fee **\$40 U.S. citizens and permanent residents, \$90 international applicants**

Can it be waived for applicants with financial need? .....  Yes  No

**If you an application fee and an on-line application option, please indicate policy for students who apply on-line:**

Same fee:

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? .....Yes No  
**Online applications must be paid or a waiver requested when the application is submitted.**

**C14. Application closing date**

Does your institution have an application closing date?.....Yes No

Application closing date (fall) February 1

Priority date December 15

**C15. Are first-time, first-year students accepted for terms other than the fall?** .....Yes No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning September 1

By (date) \_\_\_\_\_

Other \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): \_\_\_\_\_

No set date

Must reply by May 1 or within 3 weeks if notified thereafter

Other: Financial commitment is not refundable after May 1

Deadline for housing deposit (MMDD): N/A

Amount of housing deposit: N/A

Refundable if student does not enroll? N/A

Yes, in full

Yes, in part

No

**C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?....** Yes No

If yes, maximum period of postponement: **one academic year, must make a formal request of update prior to the new term's deadline**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?.....Yes No

**C20. Common application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?.....Yes No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_



**For the Fall 2019 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?.....Yes No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?.....Yes No